

# Layered Earth Meteorology Correlations For Arizona State Science Standards



## Middle School: Grades 5-8

## Lesson Plans

### Grade 6 Strand 6: Earth and Space Science

#### Concept 1: Describe the composition and interactions between the structure of the Earth and its atmosphere

|       |   |        |
|-------|---|--------|
| PO 1. | Describe the properties and the composition of the layers of the atmosphere                           | A1-2   |
| PO 4. | Analyze the interactions between the Earth's atmosphere and the Earth's bodies of water (water cycle) | D<br>1 |

#### Concept 2: Understand the processes acting on the Earth and their interaction with the Earth systems

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|-------|--|----|
| PO 1. | Explain how water is cycled in nature  | D1 |
| PO 2. | Identify the distribution of water within or among the following: atmosphere, lithosphere, hydrosphere | D1 |
| PO 3. | Analyze the effects that the bodies of water have on the climate of a region                           | E2 |
| PO 4. | Analyze the following factors that affect climate: ocean currents, elevation, location                 | E2 |
| PO 5. | Analyze the impact of large-scale weather systems on the local weather                                 | D2 |
| PO 6. | Create a weather system model that includes: the sun, the atmosphere, bodies of water                  | D1 |

## High School: Grades 9-12

## Lesson Plans

### Strand 6: Earth and Space Science

#### Concept 1: Geochemical Cycles – Analyze the interactions between the Earth's structures, atmosphere, and geochemical cycles

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|-------|--|----|
| PO 1. | Identify ways materials are cycled within the Earth system (i.e., carbon cycle, water cycle, rock cycle) | D1 |
|-------|--|----|

#### Concept 2: Understand the relationships between the Earth's land masses, oceans, and atmosphere

|        |   |              |
|--------|---|--------------|
| PO 1.  | Describe the flow of energy to and from the Earth   | B1-4         |
| PO 2.  | Explain the mechanisms of heat transfer (convection, conduction, radiation) among the atmosphere, land masses, and oceans                             | B1           |
| PO 3.  | Distinguish between weather and climate   | E1           |
| PO 9.  | Explain the effect of heat transfer on climate and weather  | B1, D1-2, E2 |
| PO 10. | Demonstrate the effect of the Earth's rotation (i.e., Coriolis effect) on the movement of water and air   | C1           |
| PO 11. | Describe the origin, life cycle, and behavior of weather systems (i.e., air mass, front, high and low systems, pressure gradients)                    | D2           |
| PO 12. | Describe the conditions that cause severe weather (e.g., hurricanes, tornadoes, thunderstorms)  | D4           |
| PO 15. | List the factors that determine climate (e.g., altitude, latitude, water bodies, precipitation, prevailing winds, topography)                         | E2           |
| PO 16. | Explain the causes and/or effects of climate changes over long periods of time (e.g., glaciation, desertification, solar activity, greenhouse effect) | F1-4         |